

2025-2026 Title I Parent and Family Engagement Plan

School Name:

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The mission of Seminole Middle School is to educate and prepare each student for high school, college, career, and life.

Measurable Outcomes: To increase family participation in our school events. We would like to continue to invite families to attend our events.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

SMS will have several school activities that will build the capacity for strong parent and family activities. Over the summer, we will be hosting an Onboarding event for incoming 6th graders. This activity will allow our new 6th-grade families to become familiar with their new school and also allow parents to become more familiar with our new processes at middle school.

Throughout the school year, we will have a family event each semester. The first one will be our Open House night, where families can come to school to hear our new processes and procedures, and also review their schedule for the upcoming school year. We will also have family events that correspond with ELA, Math, Science, and Social Studies throughout the year. Each department will be responsible for creating an interactive agenda for the event. Our goal is for each family to take away something or an activity that will support their scholar in that subject area.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related to ongoing family engagement connected to academic goals?

During our preschool meeting, we will discuss the importance of parental involvement at the middle school level. According to our Climate survey, our families want more communication between school and home, specifically about what is occurring both academically and socially. Our plan is to have classroom teachers/grade levels/departments send out a monthly calendar with all the information for the month.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

At our Open House meeting in August and all our family events, we will have a QR code for families to complete for any feedback that they would like to suggest. This information will be reviewed by the administration teams and shared to the faculty via a faculty meeting.

How will you address barriers to increase attendance and academic support at home?

At our family events, it will be our goal for each family to take away something usable right away or an activity that will support their scholar in that subject area.

How will you get the information home to parents using various modalities who do not attend?

We will post any information or materials on our website/Facebook/Instagram page.	iterials on our website/Facebook/Instagram page.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

We will share initial Title 1 information at our Open House. Any future information that will be shared will be included in our Bi-Monthly newsletter to families. We will have information regarding Title 1 included in the newsletter. The same information will be added to our school website for informational purposes

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

At this time, our family events and meetings will be hosted in the evening. This includes our PTA and SAC meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format, and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

We will share initial Title 1 information at our Open House. Any future information that will be shared will be included in our Bi-Monthly newsletter to families. We will have information regarding Title 1 included in the newsletter. The same information will be added to our school website for informational purposes. If there are any families that English is not their first language, we will provide translators for them.